

Letter from the Director

Note for Readers

It is with great pleasure that the University of Wisconsin-Superior presents our 22nd edition of The McNair Scholars Journal. These 9 papers are a culmination of research the scholars began in the spring and completed over the summer of 2021. The research papers presented here are representative of the diverse group of students in the program and their current or intended fields of interest in graduate school.

Due to the ongoing pandemic, our scholars and their mentors had to regularly adjust and adapt to accommodate extenuating circumstances out of their control in order to complete their research projects. Pandemic circumstances did not hinder the scholars from completing thorough, exhaustive research studies. The McNair staff is proud of the barriers our scholars have overcome this year to present you with the depth and comprehensiveness you will see in the following research papers.

The TRIO McNair Scholars Program began at the University of Wisconsin-Superior in the fall of 1999. The McNair Scholars Program is a federal TRIO program originally established in 1986 by the U.S. Department of Education, with 187 currently funded programs nationwide with nine programs housed within the UW System. The Ronald E. McNair Postbaccalaureate Achievement Program (TRIO McNair Scholars Program) at the University of Wisconsin-Superior prepares income eligible, first-generation college students and students from groups underrepresented in graduate education for doctoral study by providing transformative research experiences, exceptional mentorship, and intentional professional & personal development.

The University of Wisconsin-Superior TRIO McNair Scholars Program serves students from three different institutions within the region, including Northland College, University of Minnesota-Duluth, and University of Wisconsin-Superior.

We would like to thank the scholars for their hard work and dedication to the program. We are proud of the students' work contained in this journal and support them wholeheartedly in their future educational, career, and life pursuits. We would also like to thank our faculty mentors for providing students with guidance, direction, and support on their respective projects.

Monte Stewart

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